



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

SANJIVANI COLLEGE OF  
PHARMACEUTICAL EDUCATION AND  
RESEARCH, KOPARGAON

- Name of the Head of the institution DR. KISHOR SAHEBRAO SALUNKHE
- Designation PRINCIPAL & PROFESSOR
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9130191301
- Mobile No: 9960416450
- Registered e-mail principalbpharm@sanjivani.org.in
- Alternate e-mail ravisutarbpharm@sanjivani.org.in
- Address SANJIVANI COLLEGE OF  
PHARMACEUTICAL EDUCATION AND  
RESEARCH KOPARGAON 423603
- City/Town Ahmednagar
- State/UT Maharashtra
- Pin Code 423603

##### 2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution Co-education
- Location Rural

- Financial Status **Self-financing**
- Name of the Affiliating University **SAVITRIBAI PHULE PUNE UNIVERSITY PUNE**
- Name of the IQAC Coordinator **DR RAVINDRA CHANDRAKANT SUTAR**
- Phone No. **9130191301**
- Alternate phone No. **02423222682**
- Mobile **09960416450**
- IQAC e-mail address **ravisutarbpharm@sanjivani.org.in**
- Alternate e-mail address **ravi\_sutar1980@yahoo.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://sanjivanipharm.org.in/uploads/regulatory/AQAR-2020-21.pdf>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://sanjivanipharm.org.in/uploads/academics\\_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf](https://sanjivanipharm.org.in/uploads/academics_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>A</b>	<b>3.03</b>	<b>2017</b>	<b>04/12/2018</b>	<b>31/12/2027</b>

**6. Date of Establishment of IQAC** **22/06/2015**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

For effective conduction of teaching learning in lock down,  
Developed own LMS system Staff Training (Technical and Administrative Staff): To increase the frequency of staff training programmes in subject domain and office automation Special classes conducted in the institution for GPAT, GRE, GMAT, TOEFL, ELTS Arrangement of guest lectures , STTP, FDP etc. Motivating faculty for research

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Academic Quality enhancement	Institute ranked among top 102-125 institutions of the country in NIRF INDIA RANKING 2021
Implementation of New Education Policy	Planning for Preparation of NEP
Academic council and Board of Examination	Successfully held meeting on scheduled time
T&P and Research activities	Student internship, Students placements, Industrial visit and Faculty exchange was implemented
Outreach Programs, workshops, seminars and guest lectures for students and faculty	Successfully conducted workshops, seminars and guest lectures for students and faculty

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell	16/03/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SANJIVANI COLLEGE OF PHARMACEUTICAL EDUCATION AND RESEARCH, KOPARGAON
• Name of the Head of the institution	DR. KISHOR SAHEBRAO SALUNKHE
• Designation	PRINCIPAL & PROFESSOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9130191301
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• Registered e-mail	principalbpharm@sanjivani.org.in
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• Address	SANJIVANI COLLEGE OF PHARMACEUTICAL EDUCATION AND RESEARCH KOPARGAON 423603
• City/Town	Ahmednagar
• State/UT	Maharashtra
• Pin Code	423603
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY

	<b>PUNE</b>				
• Name of the IQAC Coordinator	<b>DR RAVINDRA CHANDRAKANT SUTAR</b>				
• Phone No.	<b>9130191301</b>				
• Alternate phone No.	<b>02423222682</b>				
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• Alternate e-mail address	<b>ravi_sutar1980@yahoo.com</b>				
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<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sanjivanipharm.org.in/uploads/academics_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf">https://sanjivanipharm.org.in/uploads/academics_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf</a>				
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>2</b>		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>For effective conduction of teaching learning in lock down, Developed own LMS system Staff Training (Technical and Administrative Staff): To increase the frequency of staff training programmes in subject domain and office automation Special classes conducted in the institution for GPAT, GRE, GMAT, TOEFL, ELTS Arrangement of guest lectures , STTP, FDP etc. Motivating faculty for research</p>		
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Internal Quality Assurance Cell	16/03/2023

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022	20/01/2022

<b>15. Multidisciplinary / interdisciplinary</b>
NA

<b>16. Academic bank of credits (ABC):</b>
NA

<b>17. Skill development:</b>



NA

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

NA

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

NA

**20.Distance education/online education:**

NA

### Extended Profile

#### 1.Programme

1.1	122
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	772
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	128
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>52</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>40</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>15</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>430.61</b>
4.3 Total number of computers on campus for academic purposes	<b>113</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Every year Academic calendar is precisely designed by the Academic In-charge under the supervision of the Head of the Institute, in discussion with heads of departments and in harmony with the academic calendar of SPPU, Pune.
- The syllabus provided by the University specifies the topics

to be taught within an approximate number of hours.

- Workload is distributed and Teaching Plan is prepared by individual faculty by dividing each topic in prescribed hour and topics taught at each lecture.
- Teaching plan is shared with the students for their preparedness for the sessions.
- The Course outcomes are revised finalized unanimously for each head of the syllabus at departmental level in a faculty meeting.
- HOD monitors the academic regularly by collecting the syllabus completion periodically.
- To upgrade the technical skills college provides Hands on training of sophisticated instruments, organizes Industrial visits, Hospital visits, guest lectures of eminent personalities of academia, research organizations and industries.
- During the lock-down period institute has developed its own MOOC based learning management system where each lecture session was recorded and shared with the students On LMS all the subject related study material was uploaded and the assessment was also conducted using the LMS.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sanjivanipharm.org.in/uploads/academic_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf">https://sanjivanipharm.org.in/uploads/academic_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- In the beginning of the academic session the students are appraised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations.
- The course teachers announce the syllabus and display question bank for CAE-I, CAE-II as per the academic calendar.
- The slots of the CAE- I, CAE-II and sessional exam are mentioned in the academic calendar.
- Display of marks is also as per the schedule given in academic calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://sanjivanipharm.org.in/uploads/academic_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf">https://sanjivanipharm.org.in/uploads/academic_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

179

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

179

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Professional Ethics, Moral Values & Human Values

Students can understand the importance of ethics and values in their personal, social & professional life after studying these courses. These subjects provide free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life. College celebrates days of National and International importance as Republic day, Independence Day, International Yoga Day etc.

- Gender Sensitization

The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff & faculty.

- Environment & Ecology

The course "Environmental Sciences" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the First year. University prescribed this course for creating

awareness and developing importance of awareness of environment among students. The Sanjivani Group of Institutes, Kopergaon has received Clean and Smart Campus Award by AICTE, Sanjivani Kopergaon has also won 3rd Edition award in the fields of Energy Efficient Management at CII in National Efficiency Circle Completion.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sanjivanipharm.org.in/useful_links">https://sanjivanipharm.org.in/useful_links</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

220

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

126



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Assessment is measured based on internal assessment, university results and performance in extra and co-curricular activities.

Activities for slow learners:

- Special classes for slow learners.
- Providing handwritten notes for easy understanding.
- Giving counseling for slow learners.
- Group study methodology.
- Giving additional learning materials like question bank, university question papers etc.

Activities for advanced learners:

- Encouragement to participate in various technical events, Seminars, Workshops etc. both within and outside the institution
- Involving them to do online certification programmes like NPTEL, SWAYAM, SAP, Coursera, value added courses etc.,
- Taking up competitive exam training programmes
- Mini research projects at college level

### 1. Roles and Responsibilities of Subject Teacher:

- Conducting class tests
- Evaluation of class test answer sheets and result analysis
- assessment of the learning levels of the students with their weightage
- Preparing separate list of slow and advanced learners
- Conducting the sessions for slow learners as per prepared schedule.
- Preparing the list of advanced assignment or list of tasks assigned to advanced learners.

- Preparing the report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop.

File Description	Documents
Link for additional Information	<a href="https://sanjivanipharm.org.in/student_development_programs">https://sanjivanipharm.org.in/student_development_programs</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
672	45

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The institute organizes various symposia in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in inter college as well as national level competitions. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

**Experiential Learning:** The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students -

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Summer Internship & Industrial Training
- Add-on Courses with NPTEL, SWAYAM, SAP, Coursera etc.
- Project work performed by students where they showcase their working model in the innovation competition.
- Industrial Visits

- Content beyond the syllabus

Participatory Learning: Students are encouraged to participate in activities like

- Sanjivani Avishkar
- Annual cultural program
- Regular Quizzes
  
- Seminar Presentation
  
- Presentation and publishing of papers in conferences and journals -
  
- MOOC Programs (NPTEL, SWAYAM, SAP, COURSERA etc.)

Problem-solving methods:

- In-house training with project development
- Regular Assignments based on problem
- Mini Project development
- Regular Quizzes
- Case studies Discussion
- Class presentations
- Elocution Competition
- Participation in Inter college events

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sanjivanipharm.org.in/facilities/">https://sanjivanipharm.org.in/facilities/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Institute follows ICT enabled teaching in addition to the conventional classroom education:

- Institute has own Sanjivani Learning Management System (LMS) to upload recorded video, notes pdf or MS-word format, online quiz, which are easily accessible for students using their LMS credentials.
- Video lecture- Recording of video lectures is made available to students for long term learning and future referencing
- use of ICT enabled learning tools such as PPT, Video clippings, Audio system, online sources
- Each classroom is fully furnished with LCD
- online library facility for faculties as well as student
- facility of virtual lab, NPTEL, SWAYAM, COURSERA, SAP and simulation tools.
- Scanners- Multifunction printers are available at all prominent places.
- Seminar hall is equipped with all digital facilities.
- Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools

Institute premises are Wi-Fi enabled

- Specialized computer laboratory with an internet connection to promote independent learning.
- Wi-Fi facility for access of internet on individual laptop and mobile devices throughout the campus premises.
- Well security to Wi-Fi users and it is accessed and controlled by the system administrator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://sanjivanipharm.org.in/online-education-platform-2/">https://sanjivanipharm.org.in/online-education-platform-2/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

229

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Continuous internal evaluation is generally done on the basis of sessional exams, quizzes, homework, assignments, class test, projects, case studies etc. Class test is usually taken after completion of each chapter.
- The results of the class test are shown to the students to inform about scope of improvement.
- Sessional examinations are carried out as per predefined schedule.
- The question paper is drawn by concerned staff.
- Examinations are conducted under CCTV surveillance to ensure that no malpractice occurs.
- After the internal exam the papers are evaluated by the respective staff through Central Assessment Process (CAP).
- During Open House, the staff discuss the evaluated papers with the students individually, giving attention to area of improvement and displays final mark list on the notice board

- Provision is made for students for improvement of Sessional marks by providing scope for improvement.
- The marks of the students are calculated on the basis of their attendance, performance and overall behaviour.
- In case of practical, evaluation is done on basis of performance, attendance, viva voce as well as practical record assessment.
- Awards for academic performers

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/0ade59f3aa5d552f0c981e9db59f75bd.pdf">https://sanjivanipharm.org.in/uploads/regulatory/0ade59f3aa5d552f0c981e9db59f75bd.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- After the completion of sessional exam, papers are evaluated and shown to the students.
- An active grievance redressal committee ensures resolution of exam related grievances in a time bound efficient manner.
- Any grievances related to university like examination form, hall ticket and answer books, institution contacts the university. The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed in time-bound period.
- Students can apply for online photocopy within 10 days after the declaration of the University result. University provides photocopy of the assessed answer sheets to students on demand within a period of 30 days from the date of receipt of application. If students have any doubts regarding assessment of answer sheets, then he/she can demand the photocopy of assessed answer sheet.
- On receipt of online photocopy of answer-sheet, the student

consults with the respective subject teacher and takes his/her opinion and then further processes for rechecking and revaluation is carried out within 10 days. The result of revaluation is declared within 45 days.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/0ade59f3aa5d552f0c981e9db59f75bd.pdf">https://sanjivanipharm.org.in/uploads/regulatory/0ade59f3aa5d552f0c981e9db59f75bd.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We follow the Program Outcomes (POs) (eleven) defined by National Board of Accreditation (NBA), New Delhi. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty and HOD.

The POs, PEOs, and COs are available on college website and displaying at Departmental Laboratories, College corridors, Class Rooms and Course files.

- The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
- The students are also made aware of the same through mentor meetings
- Workshops have also been conducted for developing the Programme Educational Objectives.
- PEO's (<https://sanjivanipharm.org.in/peos/>)



- PEO 1. To inculcate quality pharmacy education and training through innovative Teaching-Learning Process.
- PEO 2. To promote professionalism, team spirit, social and ethical commitment to boost leadership role assisting improvement in healthcare sector.
- PEO 3. To enhance Industry-Institute-Interaction for industry oriented education and research, which will overcome healthcare problems of the society.
- PEO 4. To nurture striving desire in students for higher education and career growth.
  
- PO (<https://sanjivanipharm.org.in/peos/>)
  - PO 1. Pharmacy Knowledge
  - PO 2. Planning Abilities
  - PO 3. Problem Analysis
  - PO 4. Modern Tool Usage
  - PO 5. Leadership Skills
  - PO 6. Professional Identity
  - PO 7. Pharmaceutical Ethics
  - PO 8. Communication
  - PO 9. The Pharmacist and Society
  - PO 10. Environment and Sustainability
  - PO 11. Life-Long Learning

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/Course-Outcomes-Program-Outcomes.pdf">https://sanjivanipharm.org.in/uploads/regulatory/Course-Outcomes-Program-Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Sanjivani College of Pharmaceutical Education and Research follow the Program Outcomes (POs) defined by National Board of Accreditation (NBA), New Delhi and are to be fulfilled by all the programs in higher education. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty teaching the same subject and HoD. The POs, PEOs, and COs are

available on college website and are also communicated to students, teachers and other staff by displaying at following location: Departmental Laboratories College corridors, Principal, HoDs and Faculty rooms ? Course files. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester. The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study . The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Tutorial Meetings. In our institution, every faculty member understands the concept of Outcome based education and diligently tries to ensure that outcome attainments are met.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/Course-Outcomes-Program-Outcomes.pdf">https://sanjivanipharm.org.in/uploads/regulatory/Course-Outcomes-Program-Outcomes.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://sanjivanipharm.org.in/uploads/regulatory/015f6486888b978842359094de4eea26.pdf">https://sanjivanipharm.org.in/uploads/regulatory/015f6486888b978842359094de4eea26.pdf</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://sanjivanipharm.org.in/wp-content/uploads/2023/03/Student-satisfaction-survey-2021-22.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2.65112

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://rgstc.maharashtra.gov.in/">https://rgstc.maharashtra.gov.in/</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the**

year

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

43

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SCPER believes in producing flawless professionals with the right moral spirit. In addition to teaching academic excellence, focuses on developing good people and responsible citizens. Through various of their activities, students become aware of issues in their society, thereby raising awareness and developing a sense of. Students are motivated to participate in their outreach activities based on needs such as: "Swachha Bharat Abhiyan", Campus cleaning, tree plantation, awareness programs for diseases such as AIDS, plastic awareness, traffic safety, etc. Participating in various activities such as the student's national cohesion, environmental and social responsibility. The Cultural and NSS Program Management Committee is playing a key role in raising the awareness of the students. The Institute participates in and organizes the program through NSS cells and committees, educates students and communities on disease prevention and control, shares information acquired by students, and effectively communicates knowledge. By sensitizing students to become educators for the masses. Several notable activities were carried out by NSS Volunteers. This includes planting trees, conserving water by digging holes in villages, and building trails and roads.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/student_development_programs">https://sanjivanipharm.org.in/student_development_programs</a>
Upload any additional information	<a href="#">View File</a>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1693

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

22

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Well-maintained, well-ventilated classrooms and Seminar Hall with comfortable seating arrangement is available for smooth conduct of lectures. Separate tutorial room is available for conducting tutorial classes as a remedial classes. Institute has adequate number of well-designed and properly maintained laboratories as per statutory requirements. Laboratories are provided as per regulatory norms for Diploma, Degree and PG courses for smooth

conduct of regular practical as per the curriculum design as well as the research work to be carried out by students. Equipped with highly-sophisticated instruments and provision of power back-up, air-conditioned Central Instrumentation Room and Machine Room are available. Institute has well-furnished Computer room and Language Laboratory with adequately configured computers along with other IT facilities viz. printer, scanner, xerox and multimedia systems. High speed Internet facility is available. Institute's has library, which serves as the resource hub for knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/5af62829091533b1f469fc301614445b.pdf">https://sanjivanipharm.org.in/uploads/regulatory/5af62829091533b1f469fc301614445b.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For overall development of students, Institution is well equipped with infrastructural facility required for both indoor, outdoor sports as well as cultural activities. For improvement of health and fitness, students are counseled regarding the value of health and its impact on overall development be it physical, mental and emotional. For improvement of fitness, spacious ground for outdoor sports and adequate facilities for indoor games is provided. A fully equipped gymnasium is provided in the college. For indoor games, recreational room is provided with indoor games facility such Chess, Carrom, Table Tennis, Ludo. Institution has a practice of organizing/participating in Inter-departmental, Inter-Collegiate and Inter-University tournaments. Every year institute organizes various cultural activities during fresher's welcome, annual social gathering and farewell events to explore and nourish the hidden talents of students. Institute has a well-furnished 500 sqm Open auditorium having 400 students seating capacity to carry out various cultural/extracurricular activities like Induction day, fashion show, antakshari, dance, rangoli and mehendi competition, annual social gathering, farewell, programs on yoga and meditation etc. The facilities for sports, games and cultural activities are effectively utilized by students for various events like National Pharmacy Week, Annual day, sports week.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/facilities/">https://sanjivanipharm.org.in/facilities/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**8**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**8**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/7bab418be9e667c7b094cb71e044a600.pdf">https://sanjivanipharm.org.in/uploads/regulatory/7bab418be9e667c7b094cb71e044a600.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**436.02**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

### Library as a Learning Resource:

The Sanjivani College of Pharmaceutical Education & Research, Kopargaon, Central Library (Learning Resource Centre) is a combination of traditional print resources as well as e-resources providing the services accordingly, The Centre has a separate digital section with broadband internet connectivity which provide access Library database , Institutional repository on ERP Library Module. Today we are implemented Library integrated management System Work Software like E P R (KOHA) developed by Academia Serosoft. (P) Ltd. With it give the Library Recourse access to patrons. We are streamlining our concerted efforts to build our Library as an excellent centre for dissemination of information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sanjivanipharm.org.in/library">https://sanjivanipharm.org.in/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

### 3.67793

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

430

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to the library's computers, the institute has separate computer lab. Computers are provided to nearly all staff in each room, connected via LAN-integrated servers. The Computer Lab consists of 48 computers. All computers are supported and have a wide range of modern software installed for educational purposes. College regularly upgrades its IT facilities, including Wi-Fi facilities. An internet connection from JIO service provider is installed for uninterrupted internet setup. Internet bandwidth is more than 50 Mbps. There is a network with core distribution and access segments for efficient information flow and traffic between all building labs and libraries connected by high-speed fiber optic cables to enhance internal connectivity via LAN. Wi-Fi is enabled by providing centralized authentication to secure wireless access points.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/facilities">https://sanjivanipharm.org.in/facilities</a>

#### 4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

84.68

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established systems and procedures for maintaining and utilizing every facility under its domain. The administration department is accountable for maintaining the infrastructure.

Laboratory- These of sophisticated instruments and equipment in the laboratory is monitored by the Logbook. Instruments and instruments are regularly cleaned, calibrated and maintained. Larger instruments are installed with backup power. Equipment and equipment will be serviced by the supplier as required. Laboratory equipments such as water taps, gas lines and electrical installations are to be regularly inspected by the relevant laboratory and maintained by technicians. Equipment such as fire extinguishers and first aid kits are checked regularly and restocked before they expire.

Animal house- equipped with adequate cleaning facilities and sanitary conditions. Animal rooms, corridors and storage rooms are properly cleaned with appropriate cleaning agents and disinfectants. Cleaning and disinfection of animal cages, racks and water bottles is performed according to standard operating procedures.

Libraries - Library books are registered, stamped and shelved according to the Dewey Decimal Classification. Damaged books will be bound to prevent further damage. The institution has a library advisory board formed for the smooth functioning and efficient functioning of the library.

Sports Complex - Records are kept for the use of sports and cultural facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/PROCEDURES-AND-POLICIES-FOR-MAINTENANCE-AND-UTILIZATION-1.pdf">https://sanjivanipharm.org.in/uploads/regulatory/PROCEDURES-AND-POLICIES-FOR-MAINTENANCE-AND-UTILIZATION-1.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

410

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://sanjivanipharm.org.in/uploads/regulatory/08177a6ea84e7e633aaf2f4f8a06e9b9.pdf">https://sanjivanipharm.org.in/uploads/regulatory/08177a6ea84e7e633aaf2f4f8a06e9b9.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

345

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

345

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State



**government examinations) during the year**

14

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student council organises, plans, and executes co-curricular, extracurricular, and cultural events. Funds for these programmes are provided by Sanjivani College of Pharmaceutical Education and Research. Student Council is constituted in accordance with SPPU, Pune, guidelines. Constitution of a student council is done according to subsection (77) of section 99 of the Maharashtra Public Universities Act, 2016, a students' council is established at college (Mah. Act No. VI of 2017). The Maharashtra State Government hereby establishes the election process, the authority for conducting the election, the mechanism for conducting the

election, the code of conduct for candidates and election officials, and the grievance redressal procedure with regard to the election to the Students Council. Students' Council was founded for the academic year 2021-2022 in accordance with SPPU's requirements, and its constitution is provided below.

STUDENT COUNCIL 2021-22

SR.NO.

STUDENT NAME

DESIGNATION

1.

Miss. Khokale S.N.

President

1.

Mr.Rasal Y.A.

Cultural Secretary

1.

Miss. Narhe M.B.

Ladies Representative

1.

Mr.Shirsath A.V.

Reserved category Representative

1.

Miss. Rahane M.R.

Sports secretary

1.

Mr. Waykos A.N.

NSS secretary

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/00845fb93f9e780f56df979de2bd5461.pdf">https://sanjivanipharm.org.in/uploads/regulatory/00845fb93f9e780f56df979de2bd5461.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the year 2012, institute has registered and established Alumni Association entitled as "Sanjivani Pharmacy Students Alumni Association". The purpose of Alumni Association is to create and

maintain a life-long connection between the Institute and its alumni, and to foster a spirit of loyalty and to promote the general welfare of organization. Alumni meet has been conducted offline as well as online. In collaboration with an extremely dedicated volunteer board of members, the Alumni Association works to connect alumni, support current students and build an unforgettable Institute experience through a diversity of events, programming and services. The alumni Associations activities strive to make it strong, helping to foster professionalism by providing training, placement and ultimately create firm connections with the industries. The mission of the Association is to establish strong bonds between alumni, current students and the Institute, in order to keep alumni informed, and create a network enabling them to remain engaged with their alma mater and help shape its future through the Associations programmes and services. The Alumni Association organizes various alumni guest lectures, Alumni meet events, to create involvement of alumni in various programs, seminar, workshop as per their area of expertise. The Alumni Association is committed to establish strong and everlasting relations of current and future alumni with the institute. The association works as guide for the students of the college.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/student_board">https://sanjivanipharm.org.in/student_board</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION** Our vision is to become a center of excellence for education, research and training.

**MISSION** Our mission is to impart high quality technical education and training in pharmacy discipline to make professionally competent, ethically sound and skilled pharmacists to cater the needs of society, especially the rural masses for global competitiveness.

**GOALS**

The institution has well defined Vision & Mission. All stakeholders of the institution are committed to achieve the Vision & Mission. The processes & decisions are taken in to consideration as per the views expressed by all stakeholders. All major decisions are administered keeping the student at the Central point. Participative management is practised and students are an integral part of all decision making process, as it is reflected in majority of committees having student representation. Important decisions involving compliance to statutory regulatory authorities, pedagogical improvement, infrastructure augmentation, resource mobilization to name a few. College Development Committee (CDC) meeting is the platform to discuss and suggestions if any are included. The decisions taken in CDC is approved in the Governing body and the final approval is taken from the Managing Committee. Any changes suggested by Managing Committee is then communicated and implemented in reverse flow pattern.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/Annexure-5.pdf">https://sanjivanipharm.org.in/uploads/regulatory/Annexure-5.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a structured hierarchical system wherein a wide scope is ensured for the active involvement of all stakeholders by being receptive to their suggestions and recommendations. They are also involved in various statutory and non-statutory committees and thus actively participate in the decision-making processes of the institution and subsequent implementation. Decentralisation and participative management is a routine practice adopted by the institution for the conduct of all

academics, extracurricular and co-curricular activities. The principal delegates the authorities through various administrative committees and allocates the team of staff members and students. All these committees conduct periodical meetings and accordingly take timely action which ensures the smooth conduct of activities throughout the year.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/Annexure-6.pdf">https://sanjivanipharm.org.in/uploads/regulatory/Annexure-6.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute abides with the guidelines and norms of the Pharmacy Council of India (PCI), All India Council for Technical Education (AICTE), and Savitribai Phule Pune University (SPPU). The strategic plans are set to achieve the goals in accordance with the policies of these regulatory authorities and IQAC ensures these targets are deployed through proper execution measures and outcomes are assessed by measurable attributes. The institution has a defined strategic plan which was visualized in 2017. The plan was subdivided into short term, medium term and long-term goals. The short-term plan visualized the improvement of research activities in the institution, in the year 2017 only 7 staff members were doctorate holders, as of 2022, 14 staff members are doctorates. Also, initially only 02 faculties were approved research guides whereas now 05 faculties are recognized PhD guides of SPPU, Pune. The medium term plan was to improve the number of extension and outreach activities. The Long term plan was envisaged in terms of NBA accreditation, become an Autonomous institute, set up a Research Centre, start new branches of PG course. The NBA accreditation of the institution has been achieved. Also, recently the institute is being recognized as an Autonomous Pharmacy institute by UGC.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/academic_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf">https://sanjivanipharm.org.in/uploads/academic_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a structured organizational hierarchy to support decision making processes which shows active involvement of stakeholders in various capacities as below:

**Governing Body:** The Governing Body (GB), formed as per AICTE regulations, leads the institution to achieve level of perfection in consultation with Principal and provide the facilities in terms of infrastructure, qualified staff, academic and administrative policies etc to ensure smooth functioning.

**College Development Committee:** It is formed in accordance to Maharashtra University Act 2016. It plans, discusses the college's academic progress, and makes recommendations to management for improving the academic process and for the recruitment of teaching and nonteaching vacancies.

**The Principal:** The management in consultation with the Principal formulates the policy and future plans related to academic and administrative activities. The principal conducts faculty meetings regularly for discussion of future Goals, Plans, Admission position, and institute's achievement. Principal nominates different committees with their conveners and members and distributes the work to the committees along with the objectives to be fulfilled.

**Internal Quality Assurance Cell (IQAC):** IQAC plays a key role in building the quality of the institutional workforce through guiding all the committees from time to time and it helps to maintain the standards.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/faculty/">https://sanjivanipharm.org.in/faculty/</a>
Link to Organogram of the Institution webpage	<a href="https://sanjivanipharm.org.in/uploads/regulatory/52e88087ad8c457eec9da5ab37ae4307.pdf">https://sanjivanipharm.org.in/uploads/regulatory/52e88087ad8c457eec9da5ab37ae4307.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has a welfare mechanism in place, for teaching and nonteaching staff. The various welfare schemes are as below:

- Employee Provident Fund Scheme
- Residential Quarters -A facility of staff quarters is provided to the teaching and non-teaching staff on affordable rent in the campus.
- Staff Welfare Fund
- Appreciation of staff for their outstanding achievements Institution encourages by felicitating the teaching and non teaching staff-members for their outstanding achievements.
- Staff Gratuity Scheme - Every staff member after approval is eligible for gratuity



- **Duty Leave:** Institution promotes faculty members to upgrade the knowledge by providing various facilities like duty leave for participation in seminar/workshop/conferences, orientation Programme, refresher course, short term course etc.
- **Medical Leave**
- **Maternity Leave**
- **Casual leaves/Earn Leaves/Compensatory Off Group insurance facility is made available to the staff.**
- **Health Facilities:** Mediclaim, Gymnasium, Sports and Yoga facilities are available for the teaching and the nonteaching staffs.
- **Concession in tuition fees for wards of teaching and non teaching staff admitted to sister institutes**

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/innovation_and_incubation">https://sanjivanipharm.org.in/innovation_and_incubation</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

18

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

A well-documented Appraisal system is adhered as a centralized policy. The appraisal system consists of two parts. The first is employee "self-appraisal". An evaluation interview is completed by each employee and submitted to the principal by the head of

department along with evidence. IQAC verifies the veracity of the claims made in Self Assessment. After approval by IQAC, Principal collects Annual Confidential Report. This constitutes second part of the evaluation process. HOD provides an annual confidential report of departmental staff. The Principal provides HOD's report, compiles confidential annual report summary, and submits it to headquarters for further consideration. When preparing summaries, the principal also considers student feedback, staff performance in assigned subjects, initiative in assigned responsibilities, punctuality, etc. Management verifies the institution's appraisal report. Appropriate action will be taken for concerned employees as a) Regularization of probationary services b) Release of increment c) Issue of advisory note in case of extreme cases.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/ace6fb16cad2c257bbd8dacf065c281e.pdf">https://sanjivanipharm.org.in/uploads/regulatory/ace6fb16cad2c257bbd8dacf065c281e.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has an internal audit system and an external audit system. Internal audits are conducted annually by the Registered Chartered Accountant appointed by the Sanjivani Rural Education Society and external audits are conducted by the competent authority appointed by the management. If Internal audits have noted discrepancies in financial transactions of financial institutions, Internal audit findings are documented and communicated to principal for compliance and elimination of discrepancies. External audits of financial institutions are conducted by competent authorities designated by senior management from time to time. Institutionals demonstrate transparency in their financial transactions by following a policy of external auditing of financial transactions in exams, student benefits, assessments, research, NSS, etc.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/e7b3bbbd3782d3977fd8fba3f238e023.pdf">https://sanjivanipharm.org.in/uploads/regulatory/e7b3bbbd3782d3977fd8fba3f238e023.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Resource Mobilization Funds mobilization from various resources is discussed as below.**

**1. Tuition fees**

**2. Scholarships**

**3. Research grants and Consultancy**

**4. Management**

**1. Tuition fees:** The appropriate tuition fees for students is fixed, as per the norms, by Fee Regulatory Authority of Govt. of Maharashtra

**2. Scholarships :** Scholarship grants are received by the government for the students belonging to reserved categories

3. Research grants and Consultancy: Funds are obtained for Sponsored projects from University and National funding agencies such as DST, UGC, AICTE and Consultancy etc.

4. Management : For infrastructure development and other requirements.

#### Allocation and Utilization of resources

- Salaries for teaching and non teaching staff
- Academic purpose that includes Laboratory equipments, consumables, maintenance and spares,
- Research and Development activities, Faculty promotion etc
- Augmentation of Learning resources,
- Development and maintenance of infrastructure of the Institution
- Social service activities
- Day to day expenses and other emergency requirements
- Utilization of resources
- Scholarship grants are directly transferred to the bank accounts of the eligible students
- Research Grants received are completely utilized against the sanctioned project only.
- Consultancy grants are earmarked for student skill and development activities
- Budget is also utilized to meet day to day Operational, Administrative expenses, Capital, Maintenance of fixed assets etc

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/743c3348286ed6544a45b5cbc7de15d3.pdf">https://sanjivanipharm.org.in/uploads/regulatory/743c3348286ed6544a45b5cbc7de15d3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### How it works:

Feedbacks are collected from all stakeholders. That is, students, parents, alumni, employers, employees and supporting

staff are collected and submitted for assistance measures. An annual incremental action plan is discussed to assess whether the institution is going ahead with its time.

- Ensure student participation in all important administrative and academic policy decisions of the institution.
- Integrate the quality policy into all institutional activities.
- Regular quality checks in the form of administrative and academic audits to ensure compliance.
- The IQAC decision will be updated for all stakeholders.
- Training and Placement is an area for improvement and the same is discussed in IQAC and the Training and Placement Activities SOP is prepared to keep it consistent on all counts.
- The MIS was implemented. To improve administration various modules have been developed for administrative, academic and allied work.
- Research culture is instilled in graduate students and the publication of research papers of high quality is encouraged.
- The institution actively participates in the AICTE-CII Survey, All India Survey of Higher Education (AISHE) and National Institution Ranking Framework (NIRF).

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/Annexure-3.pdf">https://sanjivanipharm.org.in/uploads/regulatory/Annexure-3.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the liaisoning body within the college, monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes.

**Academic Calendar:** Based on the University Academic Calendar the Institute schedules the academic calendar for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-training etc.

**Preparation of lesson plan:** The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester.

**Daily lecture/practical Record:** Everyday faculty records the respective theory / practical classes conducted and documents the topics which were covered.

**Evaluation of students by teachers:** The regular evaluation of the students by the teachers is practiced through their interactions during practical hours, tutorial sessions, mentoring sessions etc.

**Student learning outcomes:** The institute monitors the performance of the students regularly.

The internal review practices are undertaken at department level and institute level comprising of HODs, Academic in-charge, Academic Coordinator, IQAC Coordinator and Principal. The IQAC quarterly reviews all the teaching learning processes and practices, seeking suggestions from various stakeholders for continuous improvement .

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/sanjivani-thought-leaders-2/">https://sanjivanipharm.org.in/sanjivani-thought-leaders-2/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sanjivanipharm.org.in/uploads/regulatory/015f6486888b978842359094de4eea26.pdf">https://sanjivanipharm.org.in/uploads/regulatory/015f6486888b978842359094de4eea26.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has balanced environment for gender equality for students and faculty members respectively. The institute takes efforts for the promotion of gender equity. Many female faculty members are integral part of the administrative and academic committees for decision making process. The institute is committed to provide nurtured atmosphere for woman by providing following facilities,

1) **Safety and security:** Institute has Gated community and safety and security is ensured through 24 x 7 security services (Both Genders) CCTV Cameras are Security personnel are available on campus.

2) **Counseling:** Counseling provided to students to inculcate social, economical and legal values. Students empowered with Social and economical values through Personalized Mentorship programs & events for gender and social sensitization. Robust mechanism is in place for grievance redressal through anti-ragging committee, internal complaints committee etc.

3. **Common Rooms:** The institute has provided separate common rooms with necessary facilities for boys and girls which fulfill of gender-specific needs.

4. **Hostel Facility:** The institute has separate ultramodern hostel facility for boys and girls with all the necessary infrastructural



facilities.

5. Healthcare and Medical Emergencies: Students and faculty members have access to Medical Facilities like Dispensary in Campus. The ambulance services and other paramedical support are also available on call.

File Description	Documents
Annual gender sensitization action plan	<a href="https://sanjivanipharm.org.in/uploads/regulatory/a9a2c63580c93c1fb34f0ec66644ff8a.pdf">https://sanjivanipharm.org.in/uploads/regulatory/a9a2c63580c93c1fb34f0ec66644ff8a.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Girls Common room, Woman Empowerment cell, Separate college bus for girls etc.,</a>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**

Food remaining, plant waste is converted into biocomposite which is used as a manure. Dustbins are placed at various appropriate locations in campus. Usage of plastic bags is discouraged and littering of wastes is prohibited within the college premises. Biological waste from the Microbiology, small animal tissue, cell

culture processing unit converts it into non-toxic ash at 800-1000oC in biomedical incinerator.

**Liquid Waste Management:**

Use of hazardous liquid chemicals generating hazardous fumes is carried out strictly in fuming cupboard to avoid spread of fumes. The liquid waste generated during practical is disposed through well-constructed drainage system which is flushed with water from wash basins.

**E- waste management:**

Sanjivani Rural Education Society has centralized facility to collect e-waste from institutes, E-wastes are collected centrally.

**Waste Recycling System:**

Waste water after essential pre-treatment is recycled for irrigation purpose.

The non-biodegradable material is segregated at central office of organization, items which can be repaired are then repaired, and the rest of the material is scrapped as per organization rules.

**Hazardous chemicals and radioactive waste management:**

Use of hazardous liquid chemicals generating hazardous fumes is carried out strictly in fuming cupboard to avoid spread of fumes in laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://sanjivanipharm.org.in/facilities/">https://sanjivanipharm.org.in/facilities/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction** A. Any 4 or all of the above

**of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**B. Any 3 of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution is strongly committed to fostering inclusive environment amongst the students, faculty and other employees. In order to synchronies the social diversities, institute created the solid management framework to stimulate the concord among the students, faculties, alumni and visitors.**

Various religious-regional and national holidays are celebrated enthusiastically by all students and staff.

During the annual social gathering, the days as a traditional day/cultural dress day is celebrated in which students participate.

Republic Day and cultural activities are celebrated every year organized

On Rashtriya ekta diwas, students and staff take pledges to preserve the unity, integrity and security of the nation.

Constitution Day is celebrated.

The college is actively participating in the swaccha bharat abhiyan NSS activities and camp are organized regularly, where all students are and faculties like to stay in the villages and participate in cleanliness, plantation, health awareness and health checkup drives.

The Institute provides assistance to the economically weak sectionfor getting scholarship and education loan.

The earn and learn program is effectively managed by student social support department

Birth anniversary of inspirational personalities like Chatrapati Shivaji Maharaj, Dr. A.P.K. Abdul Kalam, Swami Vivakanand, Dr. Babasaheb Ambedkar, Mahatma Gandhi are celebrated

College celebrates veerata diwas, shahid diwas to pay tribute Indian soldiers

On Marathi Bhasha din and International mother Language Day, the program is organized Events like Nirbhay kanya programme, Kanya ratna vachawa abhiyan, International Women's Day etc. are commonly organized

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes efforts / initiatives to create awareness in students and employees towards the values, rights, duties and responsibilities of citizens as constitutional obligations. A committee is constituted and functioning as per rules and regulations laid down by the Government of India in Right to information Act 2005. Public information and deputy public information officer is appointed to revert to any need of information requested as per the guidelines. The constitution day is celebrated by organizing expert lectures, awareness rally and essay writing competition etc to create awareness in students and staff for the provisions of the constitution of India. On this day constitution prastavika is read by all the students and staff and a pledge is taken to maintain integrity and respect towards constitution of India. Students also prepare and deliver the speech on this day. On 31st October, "National Unity day" is celebrated to commemorate the birth anniversary of Late Shri Sardar Vallabh bhai Patel, freedom fighter who played a major role in the integration of India. The Republic and Independence Day is celebrated religiously and enthusiastically every year. On these days flag hoisting ceremony and parade by security personnel of college is held. On these days a tribute is paid to the martyrs who have sacrificed their lives for the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals, birth and death anniversaries of various great Indian Personalities, National Leaders are celebrated. Every year 26th January i.e Republic day of India is celebrated. Through the heart touching patriotic songs sung and played in the gathering, the Indianhood is celebrated. Similarly 15th of August is celebrated as Independence Day of India every year . National Flag is hoisted on this occasion and National anthem is played. March Past is done to Salute the National flag. At the end of the program independence is celebrated through sweets distribution. 1st May is celebrated as Maharashtra Din. Every year 2nd Oct. Gandhi Jayanti is celebrated in the college. Since last three years this auspicious day is also marked as Swachhta Divas. Thus cleaning of the college Campus and nearby area is done on this day. Students are motivated to follow nonviolence and truth along with this they are also encouraged to take steps towards a clean India. To pay tribute to Architect of the Constitution of India, Dr. Babasaheb Ambedkar, his birthday i.e. 14th April is celebrated by garlanding the Photograph. His contribution in the Nation development is remembered and tribute is paid by all. .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Best practices implemented to impart better and effective technical education

Objective 1. Enrichment of Teaching and Learning Process 2. Enrichment of skill sets of students 3. Interaction with outside world

Context: In affiliating Colleges there are some significant gaps between the needs of the industry and the curriculum offered by the University.

#### 2. Mentorship Scheme Objective:

- To prepare students for successful careers in business by integrating academic learning with real-world experiences and to become a model for workforce readiness, embrace by the community
- Help identify career paths for students and support students' personal growth.
- Provide an opportunity for students to learn and practice professional networking skills.
- Equip students with the understanding and tools to make ethical and informed decisions.
- Shape students into confident graduates with excellent leadership, communication, critical thinking, professionalism and other skills important to the transition to the world of work.
- Help students identify and pursue opportunities for employment related to their degrees.

Context: The Institute offers students services like counseling placement training support, personality grooming and Plant Visit / Corporate Lectures / Summer Training / Seminar / Project Report / Continuous Evaluation / Publication / Pre- placement Talk / For final Placement.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is focussing towards outcome based quality technical education by strengthening students to acquire global standards. The vision and mission of the college clearly shows the commitment of the college towards promoting quality pharmacy technical education to fulfill requirements of global community. Quality academics is imparted and academics is monitored on a regular basis by academic monitoring committee, HODs and Principal. The staff constantly believe in updating their knowledge and participate in seminars/workshops etc. Staff have also taken efforts to develop new pedagogical techniques. The mentor mentee scheme of the institution helps in achieving the same. A well defined mentoring policy is in place for effective achievement of the same. The identification of slow and advanced learners is done well in advance so that special programmes can be planned for both slow as well as advanced learners. The college is actively involved in the process of creating a healthy and holistic environment for inculcating application oriented knowledge, inventiveness, research aptitude, interpersonal skills, social and ethical commitment, leadership quality, problem solving ability, lifelong learning abilities etc. in the students. College regularly conducts value addition programmes for students to bridge the gap between the academia and industries by arranging guest lecture sessions by industry experts.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Every year Academic calendar is precisely designed by the Academic In-charge under the supervision of the Head of the Institute, in discussion with heads of departments and in harmony with the academic calendar of SPPU, Pune.
- The syllabus provided by the University specifies the topics to be taught within an approximate number of hours.
- Workload is distributed and Teaching Plan is prepared by individual faculty by dividing each topic in prescribed hour and topics taught at each lecture.
- Teaching plan is shared with the students for their preparedness for the sessions.
- The Course outcomes are revised finalized unanimously for each head of the syllabus at departmental level in a faculty meeting.
- HOD monitors the academic regularly by collecting the syllabus completion periodically.
- To upgrade the technical skills college provides Hands on training of sophisticated instruments, organizes Industrial visits, Hospital visits, guest lectures of eminent personalities of academia, research organizations and industries.
- During the lock-down period institute has developed its own MOOC based learning management system where each lecture session was recorded and shared with the students On LMS all the subject related study material was uploaded and the assessment was also conducted using the LMS.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sanjivanipharm.org.in/uploads/academics_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf">https://sanjivanipharm.org.in/uploads/academics_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- In the beginning of the academic session the students are appraised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations.
- The course teachers announce the syllabus and display question bank for CAE-I, CAE-II as per the academic calendar.
- The slots of the CAE- I, CAE-II and sessional exam are mentioned in the academic calendar.
- Display of marks is also as per the schedule given in academic calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://sanjivanipharm.org.in/uploads/academics_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf">https://sanjivanipharm.org.in/uploads/academics_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
0	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
13	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
179	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
179	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Professional Ethics, Moral Values & Human Values**

Students can understand the importance of ethics and values in their personal, social & professional life after studying these courses. These subjects provide free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life. College celebrates days of National and International importance as Republic day, Independence Day, International Yoga Day etc.

- **Gender Sensitization**

The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff & faculty.

- **Environment & Ecology**

The course "Environmental Sciences" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the First year. University prescribed this course for creating

awareness and developing importance of awareness of environment among students. The Sanjivani Group of Institutes, Kopergaon has received Clean and Smart Campus Award by AICTE, Sanjivani Kopergaon has also won 3rd Edition award in the fields of Energy Efficient Management at CII in National Efficiency Circle Completion.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

138

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sanjivanipharm.org.in/useful_links">https://sanjivanipharm.org.in/useful_links</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**220**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**126**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Assessment is measured based on internal assessment, university results and performance in extra and co-curricular activities.

### Activities for slow learners:

- Special classes for slow learners.
- Providing handwritten notes for easy understanding.
- Giving counseling for slow learners.
- Group study methodology.
- Giving additional learning materials like question bank, university question papers etc.

### Activities for advanced learners:

- Encouragement to participate in various technical events, Seminars, Workshops etc. both within and outside the institution
- Involving them to do online certification programmes like NPTEL, SWAYAM, SAP, Coursera, value added courses etc.,
- Taking up competitive exam training programmes
- Mini research projects at college level

### 1. Roles and Responsibilities of Subject Teacher:

- Conducting class tests
- Evaluation of class test answer sheets and result analysis
- assessment of the learning levels of the students with their weightage
- Preparing separate list of slow and advanced learners
- Conducting the sessions for slow learners as per prepared schedule.
- Preparing the list of advanced assignment or list of



tasks assigned to advanced learners.

- Preparing the report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop.

File Description	Documents
Link for additional Information	<a href="https://sanjivanipharm.org.in/student_development_programs">https://sanjivanipharm.org.in/student_development_programs</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
672	45

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The institute organizes various symposia in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in inter college as well as national level competitions. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

**Experiential Learning:** The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students -

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Summer Internship & Industrial Training
- Add-on Courses with NPTEL, SWAYAM, SAP, Coursera etc.
- Project work performed by students where they showcase

their working model in the innovation competition.

- Industrial Visits
- Content beyond the syllabus

Participatory Learning: Students are encouraged to participate in activities like

- Sanjivani Avishkar
- Annual cultural program
- Regular Quizzes
  
- Seminar Presentation
- Presentation and publishing of papers in conferences and journals -
- MOOC Programs (NPTEL, SWAYAM, SAP, COURSERA etc.)

Problem-solving methods:

- In-house training with project development
- Regular Assignments based on problem
- Mini Project development
- Regular Quizzes
- Case studies Discussion
- Class presentations
- Elocution Competition
- Participation in Inter college events

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sanjivanipharm.org.in/facilities/">https://sanjivanipharm.org.in/facilities/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute follows ICT enabled teaching in addition to the conventional classroom education:

- Institute has own Sanjivani Learning Management System (LMS) to upload recorded video, notes pdf or MS-word format, online quiz, which are easily accessible for students using their LMS credentials.
- Video lecture- Recording of video lectures is made available to students for long term learning and future referencing
- use of ICT enabled learning tools such as PPT, Video clippings, Audio system, online sources
- Each classroom is fully furnished with LCD
- online library facility for faculties as well as student
- facility of virtual lab, NPTEL, SWAYAM, COURSEERA, SAP and simulation tools.
- Scanners- Multifunction printers are available at all prominent places.
- Seminar hall is equipped with all digital facilities.
- Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools

Institute premises are Wi-Fi enabled

- Specialized computer laboratory with an internet connection to promote independent learning.
- Wi-Fi facility for access of internet on individual laptop and mobile devices throughout the campus premises.
- Well security to Wi-Fi users and it is accessed and controlled by the system administrator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://sanjivanipharm.org.in/online-education-platform-2/">https://sanjivanipharm.org.in/online-education-platform-2/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

229

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Continuous internal evaluation is generally done on the basis of sessional exams, quizzes, homework, assignments, class test, projects, case studies etc. Class test is usually taken after completion of each chapter.
- The results of the class test are shown to the students to inform about scope of improvement.
- Sessional examinations are carried out as per predefined schedule.
- The question paper is drawn by concerned staff.
- Examinations are conducted under CCTV surveillance to ensure that no malpractice occurs.
- After the internal exam the papers are evaluated by the respective staff through Central Assessment Process (CAP).
- During Open House, the staff discuss the evaluated papers

with the students individually, giving attention to area of improvement and displays final mark list on the notice board

- Provision is made for students for improvement of Sessional marks by providing scope for improvement.
- The marks of the students are calculated on the basis of their attendance, performance and overall behaviour.
- In case of practical, evaluation is done on basis of performance, attendance, viva voce as well as practical record assessment.
- Awards for academic performers

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/0ade59f3aa5d552f0c981e9db59f75bd.pdf">https://sanjivanipharm.org.in/uploads/regulatory/0ade59f3aa5d552f0c981e9db59f75bd.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- After the completion of sessional exam, papers are evaluated and shown to the students.
- An active grievance redressal committee ensures resolution of exam related grievances in a time bound efficient manner.
- Any grievances related to university like examination form, hall ticket and answer books, institution contacts the university. The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed in time-bound period.
- Students can apply for online photocopy within 10 days after the declaration of the University result. University provides photocopy of the assessed answer sheets to students on demand within a period of 30 days from the date of receipt of application. If students have

any doubts regarding assessment of answer sheets, then he/she can demand the photocopy of assessed answer sheet.

- On receipt of online photocopy of answer-sheet, the student consults with the respective subject teacher and takes his/ her opinion and then further processes for rechecking and revaluation is carried out within 10 days. The result of revaluation is declared within 45 days.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/0ade59f3aa5d552f0c981e9db59f75bd.pdf">https://sanjivanipharm.org.in/uploads/regulatory/0ade59f3aa5d552f0c981e9db59f75bd.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We follow the Program Outcomes (POs) (eleven) defined by National Board of Accreditation (NBA), New Delhi. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty and HOD.

The POs, PEOs, and COs are available on college website and displaying at Departmental Laboratories, College corridors, Class Rooms and Course files.

- The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
- The students are also made aware of the same through mentor meetings
- Workshops have also been conducted for developing the Programme Educational Objectives.

- PEO's (<https://sanjivanipharm.org.in/peos/>)
- PEO 1. To inculcate quality pharmacy education and training through innovative Teaching-Learning Process.
- PEO 2. To promote professionalism, team spirit, social and ethical commitment to boost leadership role assisting improvement in healthcare sector.
- PEO 3. To enhance Industry-Institute-Interaction for industry oriented education and research, which will overcome healthcare problems of the society.
- PEO 4. To nurture striving desire in students for higher education and career growth.
  
- PO (<https://sanjivanipharm.org.in/peos/>)
- PO 1. Pharmacy Knowledge
- PO 2. Planning Abilities
- PO 3. Problem Analysis
- PO 4. Modern Tool Usage
- PO 5. Leadership Skills
- PO 6. Professional Identity
- PO 7. Pharmaceutical Ethics
- PO 8. Communication
- PO 9. The Pharmacist and Society
- PO 10. Environment and Sustainability
- PO 11. Life-Long Learning

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/Course-Outcomes-Program-Outcomes.pdf">https://sanjivanipharm.org.in/uploads/regulatory/Course-Outcomes-Program-Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Sanjivani College of Pharmaceutical Education and Research follow the Program Outcomes (POs) defined by National Board of



Accreditation (NBA), New Delhi and are to be fulfilled by all the programs in higher education. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty teaching the same subject and HoD. The POs, PEOs, and COs are available on college website and are also communicated to students, teachers and other staff by displaying at following location: Departmental Laboratories College corridors, Principal, HoDs and Faculty rooms ? Course files. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester. The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study . The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Tutorial Meetings. In our institution, every faculty member understands the concept of Outcome based education and diligently tries to ensure that outcome attainments are met.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/Course-Outcomes-Program-Outcomes.pdf">https://sanjivanipharm.org.in/uploads/regulatory/Course-Outcomes-Program-Outcomes.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://sanjivanipharm.org.in/uploads/regulatory/015f6486888b978842359094de4eea26.pdf">https://sanjivanipharm.org.in/uploads/regulatory/015f6486888b978842359094de4eea26.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://sanjivanipharm.org.in/wp-content/uploads/2023/03/Student-satisfaction-survey-2021-22.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**2.65112**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

<b>01</b>	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://rgstc.maharashtra.gov.in/">https://rgstc.maharashtra.gov.in/</a>
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>43</b>	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
<b>11</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SCPER believes in producing flawless professionals with the right moral spirit. In addition to teaching academic excellence, focuses on developing good people and responsible citizens. Through various of their activities, students become aware of issues in their society, thereby raising awareness and developing a sense of. Students are motivated to participate in their outreach activities based on needs such as: "Swachha Bharat Abhiyan", Campus cleaning, tree plantation, awareness programs for diseases such as AIDS, plastic awareness, traffic safety, etc. Participating in various activities such as the student's national cohesion, environmental and social responsibility. The Cultural and NSS Program Management Committee is playing a key role in raising the awareness of the students. The Institute participates in and organizes the program through NSS cells and committees, educates students and communities on disease prevention and control, shares information acquired by students, and effectively communicates knowledge. By sensitizing students to become educators for the masses. Several notable activities were carried out by NSS Volunteers. This includes planting trees, conserving water by digging holes in villages, and building trails and roads.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/student_development_programs">https://sanjivanipharm.org.in/student_development_programs</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1693

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

22

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Well-maintained, well-ventilated classrooms and Seminar Hall with comfortable seating arrangement is available for smooth conduct of lectures. Separate tutorial room is available for conducting tutorial classes as a remedial classes. Institute has adequate number of well-designed and properly maintained laboratories as per statutory requirements. Laboratories are provided as per regulatory norms for Diploma, Degree and PG courses for smooth conduct of regular practical as per the curriculum design as well as the research work to be carried out by students. Equipped with highly-sophisticated instruments and provision of power back-up, air-conditioned Central Instrumentation Room and Machine Room are available. Institute has well-furnished Computer room and Language Laboratory with adequately configured computers along with other IT facilities viz. printer, scanner, xerox and multimedia systems. High speed Internet facility is available. Institute's has library, which serves as the resource hub for knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/5af62829091533b1f469fc301614445b.pdf">https://sanjivanipharm.org.in/uploads/regulatory/5af62829091533b1f469fc301614445b.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For overall development of students, Institution is well equipped with infrastructural facility required for both indoor, outdoor sports as well as cultural activities. For improvement of health and fitness, students are counseled regarding the value of health and its impact on overall development be it physical, mental and emotional. For improvement of fitness, spacious ground for outdoor sports and adequate facilities for indoor games is provided. A fully equipped gymnasium is provided in the college. For indoor games, recreational room is provided with indoor games facility such Chess, Carrom, Table Tennis, Ludo. Institution has a practice of organizing/participating in Inter-departmental, Inter-Collegiate and Inter-University tournaments. Every year institute organizes various cultural activities during fresher's welcome, annual social gathering and farewell events to explore and nourish the hidden talents of students. Institute has a well-furnished 500 sqm Open auditorium having 400 students seating capacity to carry out various cultural/extracurricular activities like Induction day, fashion show, antakshari, dance, rangoli and mehendi competition, annual social gathering, farewell, programs on yoga and meditation etc. The facilities for sports, games and cultural activities are effectively utilized by students for various events like National Pharmacy Week, Annual day, sports week.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/facilities/">https://sanjivanipharm.org.in/facilities/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

8



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/7bab418be9e667c7b094cb71e044a600.pdf">https://sanjivanipharm.org.in/uploads/regulatory/7bab418be9e667c7b094cb71e044a600.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**436.02**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library as a Learning Resource:**

The Sanjivani College of Pharmaceutical Education & Research, Kopargaon, Central Library (Learning Resource Centre) is a combination of traditional print resources as well as e-resources providing the services accordingly, The Centre has a separate digital section with broadband internet connectivity which provide access Library database , Institutional repository on ERP Library Module. Today we are implemented Library integrated management System Work Software like E P R

(KOHA) developed by Academia Serosoft. (P) Ltd. With it give the Library Recourse access to patrons. We are streamlining our concerted efforts to build our Library as an excellent centre for dissemination of information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sanjivanipharm.org.in/library">https://sanjivanipharm.org.in/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.67793**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login**

data for online access) (Data for the latest completed academic year)

**4.2.4.1 - Number of teachers and students using library per day over last one year**

430

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to the library's computers, the institute has separate computer lab. Computers are provided to nearly all staff in each room, connected via LAN-integrated servers. The Computer Lab consists of 48 computers. All computers are supported and have a wide range of modern software installed for educational purposes. College regularly upgrades its IT facilities, including Wi-Fi facilities. An internet connection from JIO service provider is installed for uninterrupted internet setup. Internet bandwidth is more than 50 Mbps. There is a network with core distribution and access segments for efficient information flow and traffic between all building labs and libraries connected by high-speed fiber optic cable to enhance internal connectivity via LAN. Wi-Fi is enabled by providing centralized authentication to secure wireless access points.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/facilities">https://sanjivanipharm.org.in/facilities</a>

**4.3.2 - Number of Computers**

113

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
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File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

##### **4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**84.68**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established systems and procedures for maintaining and utilizing every facility under its domain. The administration department is accountable for maintaining the infrastructure.

Laboratory- The use of sophisticated instruments and equipment in the laboratory is monitored by the Logbook. Instruments and equipment are regularly cleaned, calibrated and maintained. Larger instruments are installed with backup power. Equipment and equipment will be serviced by the supplier as required. Laboratory equipment such as water taps, gas lines and

electrical installations are to be regularly inspected by the relevant laboratory and maintained by technicians. Equipment such as fire extinguishers and first aid kits are checked regularly and restocked before they expire.

Animal house - equipped with adequate cleaning facilities and sanitary conditions. Animal rooms, corridors and storage rooms are properly cleaned with appropriate cleaning agents and disinfectants. Cleaning and disinfection of animal cages, racks and water bottles is performed according to standard operating procedures.

Libraries - Library books are registered, stamped and shelved according to the Dewey Decimal Classification. Damaged books will be bound to prevent further damage. The institution has a library advisory board formed for the smooth functioning and efficient functioning of the library.

Sports Complex - Records are kept for the use of sports and cultural facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/PROCEDURES-AND-POLICIES-FOR-MAINTENANCE-AND-UTILIZATION-1.pdf">https://sanjivanipharm.org.in/uploads/regulatory/PROCEDURES-AND-POLICIES-FOR-MAINTENANCE-AND-UTILIZATION-1.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

410

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://sanjivanipharm.org.in/uploads/regulatory/08177a6ea84e7e633aaf2f4f8a06e9b9.pdf">https://sanjivanipharm.org.in/uploads/regulatory/08177a6ea84e7e633aaf2f4f8a06e9b9.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

345

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

345

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

30

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

9

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State**



**government examinations) during the year**

14

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The student council organises, plans, and executes co-curricular, extracurricular, and cultural events. Funds for these programmes are provided by Sanjivani College of Pharmaceutical Education and Research. Student Council is constituted in accordance with SPPU, Pune, guidelines. Constitution of a student council is done according to subsection (77) of section 99 of the Maharashtra Public Universities Act, 2016, a students' council is established at college (Mah. Act No. VI of 2017). The Maharashtra State Government hereby establishes the election process, the

authority for conducting the election, the mechanism for conducting the election, the code of conduct for candidates and election officials, and the grievance redressal procedure with regard to the election to the Students Council. Students' Council was founded for the academic year 2021-2022 in accordance with SPPU's requirements, and its constitution is provided below.

#### STUDENT COUNCIL 2021-22

SR.NO.

STUDENT NAME

DESIGNATION

1.

Miss. Khokale S.N.

President

1.

Mr.Rasal Y.A.

Cultural Secretary

1.

Miss. Narhe M.B.

Ladies Representative

1.

Mr.Shirsath A.V.

Reserved category Representative

1.

Miss. Rahane M.R.

Sports secretary

1.

Mr. Waykos A.N.

NSS secretary

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/00845fb93f9e780f56df979de2bd5461.pdf">https://sanjivanipharm.org.in/uploads/regulatory/00845fb93f9e780f56df979de2bd5461.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the year 2012, institute has registered and established

Alumni Association entitled as "Sanjivani Pharmacy Students Alumni Association". The purpose of Alumni Association is to create and maintain a life-long connection between the Institute and its alumni, and to foster a spirit of loyalty and to promote the general welfare of organization. Alumni meet has been conducted offline as well as online. In collaboration with an extremely dedicated volunteer board of members, the Alumni Association works to connect alumni, support current students and build an unforgettable Institute experience through a diversity of events, programming and services. The alumni Associations activities strive to make it strong, helping to foster professionalism by providing training, placement and ultimately create firm connections with the industries. The mission of the Association is to establish strong bonds between alumni, current students and the Institute, in order to keep alumni informed, and create a network enabling them to remain engaged with their alma mater and help shape its future through the Associations programmes and services. The Alumni Association organizes various alumni guest lectures, Alumni meet events, to create involvement of alumni in various programs, seminar, workshop as per their area of expertise. The Alumni Association is committed to establish strong and everlasting relations of current and future alumni with the institute. The association works as guide for the students of the college.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/student_board">https://sanjivanipharm.org.in/student_board</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

**VISION** Our vision is to become a center of excellence for education, research and training.

**MISSION** Our mission is to impart high quality technical education and training in pharmacy discipline to make professionally competent, ethically sound and skilled pharmacists to cater the needs of society, especially the rural masses for global competitiveness.

**GOALS**

The institution has well defined Vision & Mission. All stakeholders of the institution are committed to achieve the Vision & Mission. The processes & decisions are taken in to consideration as per the views expressed by all stakeholders. All major decisions are administered keeping the student at the Central point. Participative management is practised and students are an integral part of all decision making process, as it is reflected in majority of committees having student representation. Important decisions involving compliance to statutory regulatory authorities, pedagogical improvement, infrastructure augmentation, resource mobilization to name a few. College Development Committee (CDC) meeting is the platform to discuss and suggestions if any are included. The decisions taken in CDC is approved in the Governing body and the final approval is taken from the Managing Committee. Any changes suggested by Managing Committee is then communicated and implemented in reverse flow pattern.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/Annexure-5.pdf">https://sanjivanipharm.org.in/uploads/regulatory/Annexure-5.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a structured hierarchical system wherein a wide scope is ensured for the active involvement of all stakeholders by being receptive to their suggestions and

recommendations. They are also involved in various statutory and non-statutory committees and thus actively participate in the decision-making processes of the institution and subsequent implementation. Decentralisation and participative management is a routine practice adopted by the institution for the conduct of all academics, extracurricular and co-curricular activities. The principal delegates the authorities through various administrative committees and allocates the team of staff members and students. All these committees conduct periodical meetings and accordingly take timely action which ensures the smooth conduct of activities throughout the year.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/Annexure-6.pdf">https://sanjivanipharm.org.in/uploads/regulatory/Annexure-6.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute abides with the guidelines and norms of the Pharmacy Council of India (PCI), All India Council for Technical Education (AICTE), and Savitribai Phule Pune University (SPPU). The strategic plans are set to achieve the goals in accordance with the policies of these regulatory authorities and IQAC ensures these targets are deployed through proper execution measures and outcomes are assessed by measurable attributes. The institution has a defined strategic plan which was visualized in 2017. The plan was subdivided into short term, medium term and long-term goals. The short-term plan visualized the improvement of research activities in the institution, in the year 2017 only 7 staff members were doctorate holders, as of 2022, 14 staff members are doctorates. Also, initially only 02 faculties were approved research guides whereas now 05 faculties are recognized PhD guides of SPPU, Pune. The medium term plan was to improve the number of extension and outreach activities. The Long term plan was envisaged in terms of NBA accreditation, become an Autonomous institute, set up a Research Centre, start new branches of PG course. The NBA accreditation of the institution has been achieved. Also, recently the institute is being recognized as an Autonomous Pharmacy institute by UGC.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/academics_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf">https://sanjivanipharm.org.in/uploads/academics_calendar/05b93b4c3f69981a576bb995a7271c3e.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a structured organizational hierarchy to support decision making processes which shows active involvement of stakeholders in various capacities as below:

**Governing Body:** The Governing Body (GB), formed as per AICTE regulations, leads the institution to achieve level of perfection in consultation with Principal and provide the facilities in terms of infrastructure, qualified staff, academic and administrative policies etc to ensure smooth functioning.

**College Development Committee:** It is formed in accordance to Maharashtra University Act 2016. It plans, discusses the college's academic progress, and makes recommendations to management for improving the academic process and for the recruitment of teaching and nonteaching vacancies.

**The Principal:** The management in consultation with the Principal formulates the policy and future plans related to academic and administrative activities. The principal conducts faculty meetings regularly for discussion of future Goals, Plans, Admission position, and institute's achievement. Principal nominates different committees with their conveners and members and distributes the work to the committees along with the objectives to be fulfilled.

**Internal Quality Assurance Cell (IQAC):** IQAC plays a key role in building the quality of the institutional workforce through guiding all the committees from time to time and it helps to maintain the standards.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/faculty/">https://sanjivanipharm.org.in/faculty/</a>
Link to Organogram of the Institution webpage	<a href="https://sanjivanipharm.org.in/uploads/regulatory/52e88087ad8c457eec9da5ab37ae4307.pdf">https://sanjivanipharm.org.in/uploads/regulatory/52e88087ad8c457eec9da5ab37ae4307.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has a welfare mechanism in place, for teaching and nonteaching staff. The various welfare schemes are as below:

- Employee Provident Fund Scheme
- Residential Quarters -A facility of staff quarters is provided to the teaching and non-teaching staff on affordable rent in the campus.
- Staff Welfare Fund
- Appreciation of staff for their outstanding achievements Institution encourages by felicitating the teaching and non teaching staff-members for their outstanding achievements.
- Staff Gratuity Scheme - Every staff member after approval



is eligible for gratuity

- **Duty Leave:** Institution promotes faculty members to upgrade the knowledge by providing various facilities like duty leave for participation in seminar/workshop/conferences, orientation Programme, refresher course, short term course etc.
- **Medical Leave**
- **Maternity Leave**
- **Casual leaves/Earn Leaves/Compensatory Off Group insurance facility is made available to the staff.**
- **Health Facilities:** Mediclaim, Gymnasium, Sports and Yoga facilities are available for the teaching and the nonteaching staffs.
- **Concession in tuition fees for wards of teaching and non teaching staff admitted to sister institutes**

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/innovation_and_incubation">https://sanjivanipharm.org.in/innovation_and_incubation</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

18

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**A well-documented Appraisal system is adhered as a centralized**

policy. The appraisal system consists of two parts. The first is employee "self-appraisal". An evaluation interview is completed by each employee and submitted to the principal by the head of department along with evidence. IQAC verifies the veracity of the claims made in Self Assessment. After approval by IQAC, Principal collects Annual Confidential Report. This constitutes second part of the evaluation process. HOD provides an annual confidential report of departmental staff. The Principal provides HOD's report, compiles confidential annual report summary, and submits it to headquarters for further consideration. When preparing summaries, the principal also considers student feedback, staff performance in assigned subjects, initiative in assigned responsibilities, punctuality, etc. Management verifies the institution's appraisal report. Appropriate action will be taken for concerned employees as a) Regularization of probationary services b) Release of increment c) Issue of advisory note in case of extreme cases.

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/ace6fb16cad2c257bbd8dacf065c281e.pdf">https://sanjivanipharm.org.in/uploads/regulatory/ace6fb16cad2c257bbd8dacf065c281e.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has an internal audit system and an external audit system. Internal audits are conducted annually by the Registered Chartered Accountant appointed by the Sanjivani Rural Education Society and external audits are conducted by the competent authority appointed by the management. If Internal audits have noted discrepancies in financial transactions of financial institutions, Internal audit findings are documented and communicated to principal for compliance and elimination of discrepancies. External audits of financial institutions are conducted by competent authorities designated by senior management from time to time. Institutionals demonstrate transparency in their financial transactions by following apolicy of externalauditing offinancial transactions

**in exams, student benefits, assessments, research, NSS, etc.**

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/e7b3bbbd782d3977fd8fba3f238e023.pdf">https://sanjivanipharm.org.in/uploads/regulatory/e7b3bbbd782d3977fd8fba3f238e023.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Resource Mobilization Funds mobilization from various resources is discussed as below.**

**1. Tuition fees**

**2. Scholarships**

**3. Research grants and Consultancy**

**4. Management**

**1. Tuition fees: The appropriate tuition fees for students is fixed, as per the norms, by Fee Regulatory Authority of Govt. of Maharashtra**

2. Scholarships : Scholarship grants are received by the government for the students belonging to reserved categories

3. Research grants and Consultancy: Funds are obtained for Sponsored projects from University and National funding agencies such as DST, UGC, AICTE and Consultancy etc.

4. Management : For infrastructure development and other requirements.

#### Allocation and Utilization of resources

- Salaries for teaching and non teaching staff
- Academic purpose that includes Laboratory equipments, consumables, maintenance and spares,
- Research and Development activities, Faculty promotion etc
- Augmentation of Learning resources,
- Development and maintenance of infrastructure of the Institution
- Social service activities
- Day to day expenses and other emergency requirements
- Utilization of resources
- Scholarship grants are directly transferred to the bank accounts of the eligible students
- Research Grants received are completely utilized against the sanctioned project only.
- Consultancy grants are earmarked for student skill and development activities
- Budget is also utilized to meet day to day Operational, Administrative expenses, Capital, Maintenance of fixed assets etc

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/743c3348286ed6544a45b5cbc7de15d3.pdf">https://sanjivanipharm.org.in/uploads/regulatory/743c3348286ed6544a45b5cbc7de15d3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**How it works:**

Feedbacks are collected from all stakeholders. That is, students, parents, alumni, employers, employees and supporting staff are collected and submitted for assistance measures. An annual incremental action plan is discussed to assess whether the institution is going ahead with its time.

- Ensure student participation in all important administrative and academic policy decisions of the institution.
- Integrate the quality policy into all institutional activities.
- Regular quality checks in the form of administrative and academic audits to ensure compliance.
- The IQAC decision will be updated for all stakeholders.
- Training and Placement is an area for improvement and the same is discussed in IQAC and the Training and Placement Activities SOP is prepared to keep it consistent on all counts.
- The MIS was implemented. To improve administration various modules have been developed for administrative, academic and allied work.
- Research culture is instilled in graduate students and the publication of research papers of high quality is encouraged.
- The institution actively participates in the AICTE-CIIS Survey, All India Survey of Higher Education (AISHE) and National Institution Ranking Framework (NIRF).

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/uploads/regulatory/Annexure-3.pdf">https://sanjivanipharm.org.in/uploads/regulatory/Annexure-3.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the liasioning body within the college, monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning

outcomes.

**Academic Calendar:** Based on the University Academic Calendar the Institute schedules the academic calendar for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-training etc.

**Preparation of lesson plan:** The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester.

**Daily lecture/practical Record:** Everyday faculty records the respective theory / practical classes conducted and documents the topics which were covered.

**Evaluation of students by teachers:** The regular evaluation of the students by the teachers is practiced through their interactions during practical hours, tutorial sessions, mentoring sessions etc.

**Student learning outcomes:** The institute monitors the performance of the students regularly.

The internal review practices are undertaken at department level and institute level comprising of HODs, Academic in-charge, Academic Coordinator, IQAC Coordinator and Principal. The IQAC quarterly reviews all the teaching learning processes and practices, seeking suggestions from various stakeholders for continuous improvement .

File Description	Documents
Paste link for additional information	<a href="https://sanjivanipharm.org.in/sanjivani-thought-leaders-2/">https://sanjivanipharm.org.in/sanjivani-thought-leaders-2/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**A. All of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sanjivanipharm.org.in/uploads/regulatory/015f6486888b978842359094de4eea26.pdf">https://sanjivanipharm.org.in/uploads/regulatory/015f6486888b978842359094de4eea26.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has balanced environment for gender equality for students and faculty members respectively. The institute takes efforts for the promotion of gender equity. Many female faculty members are integral part of the administrative and academic committees for decision making process. The institute is committed to provide nurtured atmosphere for woman by providing following facilities,

1) **Safety and security:** Institute has Gated community and safety and security is ensured through 24 x 7 security services (Both Genders) CCTV Cameras are Security personnel are available on campus.

2) **Counseling:** Counseling provided to students to inculcate social, economical and legal values. Students empowered with Social and economical values through Personalized Mentorship programs & events for gender and social sensitization. Robust mechanism is in place for grievance redressal through anti-ragging committee, internal complaints committee etc.

3. **Common Rooms:** The institute has provided separate common



rooms with necessary facilities for boys and girls which fulfill of gender-specific needs.

4. **Hostel Facility:** The institute has separate ultramodern hostel facility for boys and girls with all the necessary infrastructural facilities.

5. **Healthcare and Medical Emergencies:** Students and faculty members have access to Medical Facilities like Dispensary in Campus. The ambulance services and other paramedical support are also available on call.

File Description	Documents
Annual gender sensitization action plan	<a href="https://sanjivanipharm.org.in/uploads/regulatory/a9a2c63580c93c1fb34f0ec66644ff8a.pdf">https://sanjivanipharm.org.in/uploads/regulatory/a9a2c63580c93c1fb34f0ec66644ff8a.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Girls Common room, Woman Empowerment cell, Separate college bus for girls etc.,</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**

Food remaining, plant waste is converted into biocomposite which is used as a manure. Dustbins are placed at various appropriate locations in campus. Usage of plastic bags is discouraged and littering of wastes is prohibited within the college premises. Biological waste from the Microbiology, small animal tissue, cell culture processing unit converts it into non-toxic ash at 800-1000oC in biomedical incinerator.

**Liquid Waste Management:**

Use of hazardous liquid chemicals generating hazardous fumes is carried out strictly in fuming cupboard to avoid spread of fumes. The liquid waste generated during practical is disposed through well-constructed drainage system which is flushed with water from wash basins.

**E- waste management:**

Sanjivani Rural Education Society has centralized facility to collect e-waste from institutes, E-wastes are collected centrally.

**Waste Recycling System:**

Waste water after essential pre-treatment is recycled for irrigation purpose.

The non-biodegradable material is segregated at central office of organization, items which can be repaired are then repaired, and the rest of the material is scrapped as per organization rules.

**Hazardous chemicals and radioactive waste management:**

Use of hazardous liquid chemicals generating hazardous fumes is carried out strictly in fuming cupboard to avoid spread of fumes in laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://sanjivanipharm.org.in/facilities/">https://sanjivanipharm.org.in/facilities/</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and</b>	<b>A. Any 4 or all of the above</b>

**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,**

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is strongly committed to fostering inclusive environment amongst the students, faculty and other employees. In order to synchronise the social diversities, institute created the solid management framework to stimulate the concord among the students, faculties, alumni and visitors.

Various religious-regional and national holidays are celebrated enthusiastically by all students and staff.

During the annual social gathering, the days as a traditional day/ cultural dress day is celebrated in which students participate.

Republic Day and cultural activities are celebrated every year organized

On Rashtriya ekta diwas, students and staff take pledges to preserve the unity, integrity and security of the nation.

Constitution Day is celebrated.

The college is actively participating in the swaccha bharat abhiyan NSS activities and camp are organized regularly, where all students are and faculties like to stay in the villages and participate in cleanliness, plantation, health awareness and health checkup drives.

The Institute provides assistance to the economically weak section for getting scholarship and education loan.

The earn and learn program is effectively managed by student social support department

Birth anniversary of inspirational personalities like Chatrapati Shivaji Maharaj, Dr. A.P.K. Abdul Kalam, Swami Vivakanand, Dr. Babasaheb Ambedkar, Mahatma Gandhi are celebrated

College celebrates veerata diwas, shahid diwas to pay tribute Indian soldiers

On Marathi Bhasha din and International mother Language Day, the program is organized Events like Nirbhay kanya programme,

Kanya ratna vachawa abhiyan, International Women's Day etc. are commonly organized

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes efforts / initiatives to create awareness in students and employees towards the values, rights, duties and responsibilities of citizens as constitutional obligations. A committee is constituted and functioning as per rules and regulations laid down by the Government of India in Right to information Act 2005. Public information and deputy public information officer is appointed to revert to any need of information requested as per the guidelines. The constitution day is celebrated by organizing expert lectures, awareness rally and essay writing competition etc to create awareness in students and staff for the provisions of the constitution of India. On this day constitution prastavika is read by all the students and staff and a pledge is taken to maintain integrity and respect towards constitution of India. Students also prepare and deliver the speech on this day. On 31st October, "National Unity day" is celebrated to commemorate the birth anniversary of Late Shri Sardar Vallabh bhai Patel, freedom fighter who played a major role in the integration of India. The Republic and Independence Day is celebrated religiously and enthusiastically every year. On these days flag hoisting ceremony and parade by security personnel of college is held. On these days a tribute is paid to the martyrs who have sacrificed their lives for the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals, birth and death anniversaries of various great Indian Personalities, National Leaders are celebrated. Every year 26th January i.e Republic day of India is celebrated. Through the heart touching patriotic songs sung and played in the gathering, the Indianhood is celebrated. Similarly 15th of August is celebrated as Independence Day of India every year . National Flag is hoisted on this occasion and National anthem is played. March Past is done to Salute the National flag. At the end of the program independence is celebrated through sweets distribution. 1st May is celebrated as Maharashtra Din. Every year 2nd Oct. Gandhi Jayanti is celebrated in the college. Since last three years this auspicious day is also marked as Swachhta Divas. Thus cleaning of the college Campus and nearby area is done on this day. Students are motivated to follow nonviolence and truth along with this they are also encouraged to take steps towards a clean India. To pay tribute to Architect of the Constitution of

India, Dr. Babasaheb Ambedkar, his birthday i.e. 14th April is celebrated by garlanding the Photograph. His contribution in the Nation development is remembered and tribute is paid by all. .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Best practices implemented to impart better and effective technical education

Objective 1. Enrichment of Teaching and Learning Process 2. Enrichment of skill sets of students 3. Interaction with outside world

Context: In affiliating Colleges there are some significant gaps between the needs of the industry and the curriculum offered by the University.

### 2. Mentorship Scheme Objective:

- To prepare students for successful careers in business by integrating academic learning with real-world experiences and to become a model for workforce readiness, embrace by the community
- Help identify career paths for students and support students' personal growth.
- Provide an opportunity for students to learn and practice professional networking skills.
- Equip students with the understanding and tools to make ethical and informed decisions.
- Shape students into confident graduates with excellent leadership, communication, critical thinking, professionalism and other skills important to the



transition to the world of work.

- Help students identify and pursue opportunities foremployment related to their degrees.

Context: The Institute offers students services like counseling placement training support, personality grooming and Plant Visit /Corporate Lectures / Summer Training / Seminar / Project Report /Continuous Evaluation/ Publication / Pre- placement Talk / For final Placement.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is focussing towards outcome based quality technical education by strengthening students to acquire global standards.The vision and mission of the college clearly shows the commitment of the college towards promoting quality pharmacy technical education to fullfill requirements of global community. Quality academics is imparted and academics is monitored on a regular basis by academic monitoring committee, HODs and Principal. The staff constantly believe in updating their knowledge and participate in seminars/workshops etc. Staff have also taken efforts to develop new pedagogical techniques.The mentor mentee scheme of the institution helps in achieving the same.A well defined mentoring policy is in place for effective achievement of the same.The identification of slow and advanced learners is done well in advance so that special programmes can be planned for both slow as well as advanced learners.The college isactively involved in the process ofcreatingan healthy and holistic environment for inculcating application oriented knowledge, inventiveness, research aptitude, interpersonal skills, social and ethical commitment, leadership quality, problem solving ability, lifelong learning abilities etc. in the students.College regularly conducts value addition programmes for students to bridge the gap between the academia and industries by arranging guest lecture sessions by industry experts.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

**FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR 2022-23:** The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under - 1. To be able to enhance the Brand Equity of the College, which it has created for itself by achieving the status of Autonomy by UGC in line with NEP 2020 2. To achieve the better NIRF ranking

3. Encouraging more students/faculty for start ups and Entrepreneurship 4. To enhance an enabling environment for holistic development of Students, Faculty and Support Staff; 5. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students; 6. To fulfil its Social Obligations, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders; 7. Strengthening R&D infrastructure facilities, Consultancy by Faculty

8. Application for NBA of D.Pharmacy course

9. Encouraging more students/faculty for start ups and Entrepreneurship