



Sanjivani Rural Education Society's

Sanjivani College of Pharmaceutical Education & Research

NBA and NAAC 'A' Accredited, ISO 9001:2015 Certified

At: Sahajanandnagar, Post: Shinganapur- 423603, Tal: Kopargaon, Dist: Ahmednagar (MS)

Approved by AICTE
& PCI, New Delhi

Affiliated to Savitribai Phule Pune University, Pune
University ID: PU/AN/Pharm/81/2004

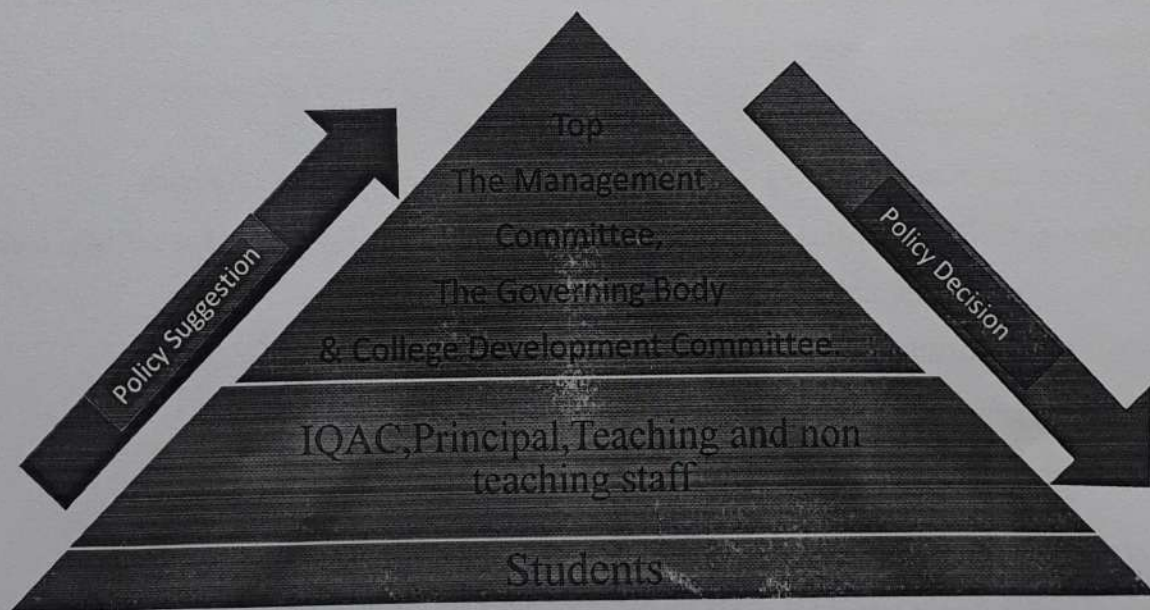
Web Site: www.sanjivanipharm.org.in
Email- principalbpharm@sanjivani.org.in

Ph: (02423) 222862,
223362, Fax: (02423) 222682

The effective leadership is visible in various institutional practices such as decentralization and participative management

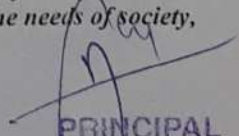
Decentralized Management:

The institution follows a democratic and participatory administrative policy. The administrative pyramid may be conceptualized with the tip of the pyramid being represented by the Top management viz. The Management Committee, The Governing Body and the College Development Committee. The mid part of the pyramid is represented by the teaching and non-teaching staff and the various committees including the IQAC. The base of the pyramid is represented by the students thereby depicting the strength of the administrative set up. Any administrative decision follows a reverse flow in the administrative triangle. A top-down approach is followed. The policies and suggestions are framed with the student being the centre point. The decision then passes through the purview of the various committees and finally to the top management for approval.



VISION- OUR VISION IS TO BECOME A CENTER OF EXCELLENCE FOR EDUCATION, RESEARCH AND TRAINING.

MISSION- *Our mission is to impart high quality technical education and training in pharmacy discipline to make professionally competent, ethically sound and skilled pharmacists to cater the needs of society, especially competitiveness.*


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Participative Management Various Committees/Cells are constituted for smooth functioning of the administrative set up. Since students are a part of majority of the committees, a sense of ownership is created amongst the students. The freedom to voice their opinion, the ability to judge the pro's and con's of a decision taken are instilled in the students. The institution believes in transparency in all operations. All major policies of the institution are brought to the notice of all stakeholders through conduct of workshops on "Code of Conduct" at the commencement of every academic year. The students are entrusted with the responsibility of conducting major events in the institution under the mentoring of staff. This practice is done to ensure that each student/staff are made more responsible towards the duty entrusted on them. The Principal makes sure that the opinion of each staff and student is heard and follows a 24/7 policy for availability. During working hours staff/student have the right to meet the Principal for any issue which needs to be addressed. Post working hours too, the Principal as well as Higher management is available on phone call/email in case if the situation demands immediate attention and in person presence. The institution firmly believes in the "freedom of being heard" instead of "Fear of being heard" for all its stakeholders.

Case study- Examination cell

Role- To conduct examination as per the academic calendar by maintaining discipline

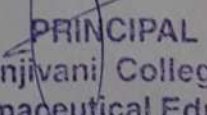
Constitution- In cell Principal is a chair person where as one C.E.O. one internal supervisor, four number of junior supervisor (one per block) and two peons

Activity- To control all activities in concern with examination by maintaining discipline

Result- All exams were conducted smoothly by maintaining discipline

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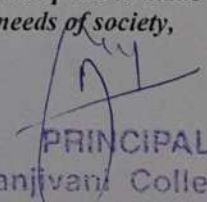
EXAMINATION REFORM COMMITTEE

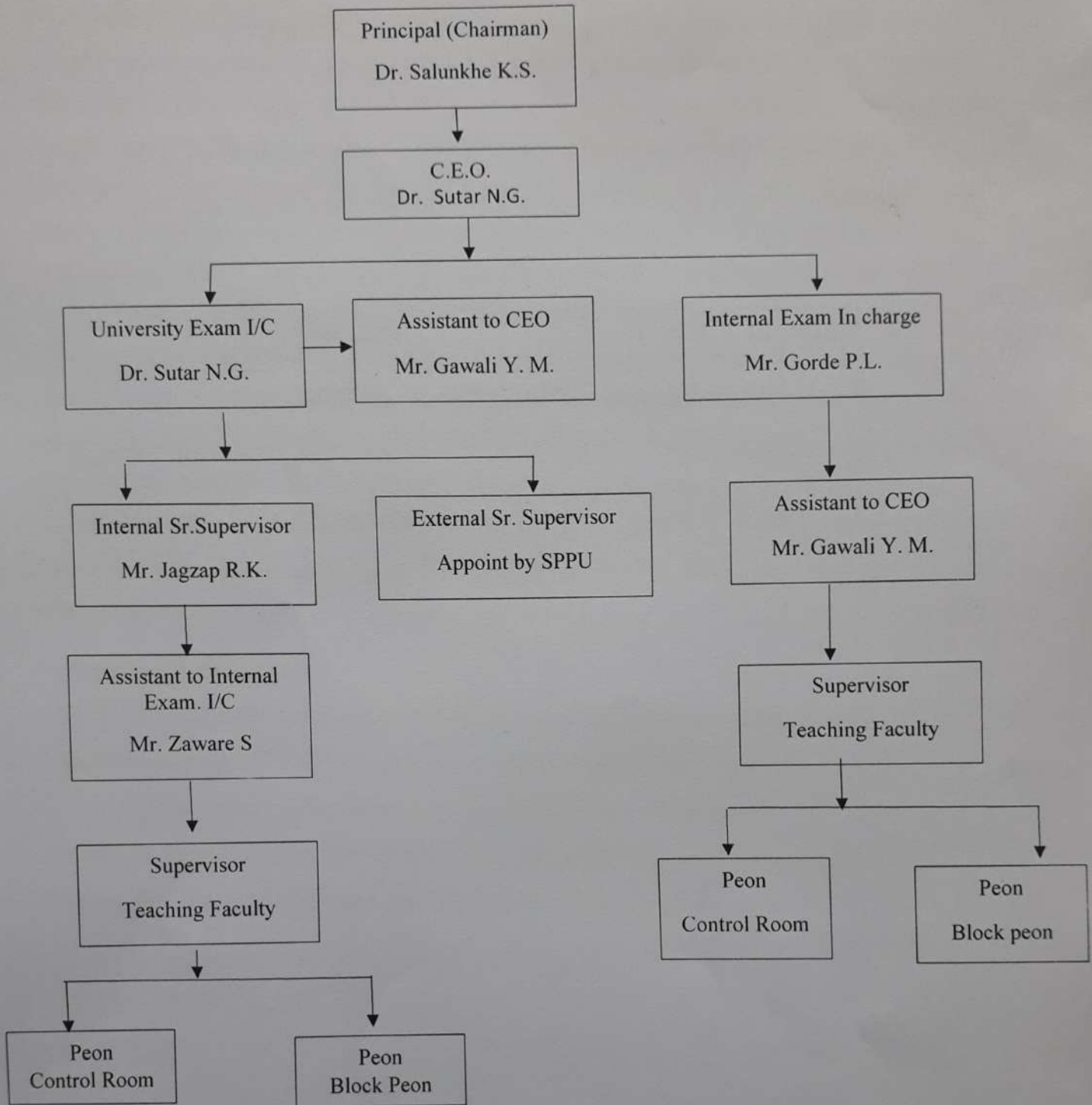
Following staff members are hereby informed that you have assigned following duties for University and Internal Examination.

Sr. No	Name of Faculty	Member
1	Prof. Salunkhe K.S. (Principal)	Chairman
2	Dr. Sutar N.G.	Chief Examination Officer
3	Dr. Gorde P.L.	Internal Exam. In-charge
4	Mr. Jagzap R. K.	Assistant

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